



## **Criteria for Membership on the Detroit Community-Academic Urban Research Center (URC) Board**

Adopted by the Detroit Community-Academic Urban Research Center Board, January 2002, revised,  
January 2009.

Established in 1995, the Detroit Community-Academic Urban Research Center ([www.detroiturc.org](http://www.detroiturc.org)) is a community-based participatory research (CBPR) partnership conducting research and interventions to reduce and ultimately eliminate health inequities in Detroit. Our partnership involves the University of Michigan Schools of Public Health, Nursing, and Social Work, the Detroit Department of Health and Wellness Promotion, eight community-based organizations (Community Health and Social Services Center CHASS, Communities In Schools, Detroiters Working for Environmental Justice, Detroit Hispanic Development Corporation, Friends of Parkside, Latino Family Services, Neighborhood Service Organization, Warren-Conner Development Coalition), and Henry Ford Health System.

Please note that no one set of membership criteria is applicable to all contexts and participants involved. We suggest the following core underlying qualities for you to consider in developing and adopting a set of membership criteria for your own CBPR efforts. Please reference the Detroit URC when citing this document.

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The organization under consideration for membership on the Detroit URC Board will...

1. Have a health, social services, and/or community development-oriented mission; with a prior, positive working relationship with current URC partners in Detroit
2. Be embedded in (through service provision), well respected by, and/or involve staff from the communities in which they work
3. Have a history of working on URC-affiliated projects and/or activities that emphasize prevention, family and community health issues, and/or enhancing community capacity building
4. Be interested in and willing to work within the URC's overall priorities
5. Adapt and adhere to the URC's operating norms and "Community-Based Participatory Research Principles"
6. Have the capability to assign a representative and an alternate to be a member of the URC Board with authority to make decisions or with easy access to their org's leadership
7. Actively participate at the monthly URC Board meetings and on steering committees for specific URC-affiliated projects and at conferences, workshops and meetings
8. Have the capability to facilitate ongoing, two-way communication between the partner organization and the URC Board