

Bibliography

Part 1. What is Community-Based Participatory Research?

Community-Based Participatory Research: Definitions and Principles

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<http://www.researchethics.org/uploads/pdf/cbpr.pdf>

Developing and Sustaining CBPR Partnerships: A Skill-Building Curriculum
<http://www.cbprcurriculum.info/>

This evidence-based curriculum is intended as a tool for community-institutional partnerships that are using or planning to use a community-based participatory research (CBPR) approach to improving health. Each of the 7 units in the curriculum includes: learning objectives; in-depth content information about the topic(s) being presented; examples & interactive exercises designed to trigger discussion and help better understand the concepts being presented; citations and suggested resources.

Guidelines and categories for classifying participatory research projects in health. Larry Green and colleagues developed a set of guidelines that can be used to appraise the extent to which research projects align with principles of participatory research.
<http://green.net/guidelines.html>

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Part 2: Partnership Formation, Maintenance, Sustainability and Evaluation

Forming CBPR Partnerships

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Identifying and Selecting Partners

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Example of criteria for selecting partners:

Criteria for Selecting Potential New Board Member Organizations: Detroit Community-Academic Urban Research Center Board (Adopted January, 2002, Revised January 2009).

<https://www.detroiturc.org/images/PDFs/CriteriaforDetroitURCBoardMembers2009updatedSeptember2015.pdf>

These criteria were developed by the Detroit Community-Academic Urban Research Center Board for the purpose of making decisions about potential new partner organizations to invite onto the Board. (Click on Resource Section “Examples of Guidelines and Procedures from the Detroit Community-Academic Urban Research Center and Affiliated Projects” for a copy of this document.)

Assessing Community Strengths and Dynamics

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Maintaining and Sustaining Partnerships

Developing and Sustaining CBPR Partnerships: A Skill-Building Curriculum
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Examples of Memorandum of Understanding (MOU)/Memorandum of Agreement (MOA):

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Interactive CBPR Conceptual Model

<https://cpr.unm.edu/research-projects/cpbr-project/cbpr-model.html>

An interactive conceptual model arising from an investigation of promoters and barriers to successful CBPR funded by National Center for Minority Health & Health Disparities, Native American Research Centers for Health, National Institutes for Health and Indian Health Service

Instrument and variable matrices include measurement tools and variables that have been used or adapted by CBPR practitioners.

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Speaking Truth, Creating Power: A Guide to Policy Work for Community-Based Participatory Research Practitioners

http://depts.washington.edu/ccph/pdf_files/ritas.pdf

Authored by Cassandra Ritas, this tool-kit is designed for community-based participatory research institutional and community partners who want to create or change policies that affect health in their communities.

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Part 5: Challenges, Benefits and Lessons Learned in Conducting CBPR

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Places to Look for Funding for Participatory Research Projects

<http://participatoryresearch.web.unc.edu/funding-for-participatory-research-projects/>

This is a listing of ranked databases to search for funding opportunities for participatory research projects.

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Other References/Resources

Community-Engaged Scholarship

The Community-Engaged Scholarship Review, Promotion & Tenure Package

http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf

This 55-page resource describes 8 characteristics of quality community-engaged scholarship, and includes a sample dossier that shows how a community-engaged scholar may present his or her work to review, promotion and tenure (RPT) committees. A group exercise simulating an RPT committee process can be used as an educational tool with RPT committees.

Developing and Sustaining Community-University Partnerships for Health Research: Infrastructure Requirements

http://depts.washington.edu/ccph/pdf_files/p-nih012903.pdf

CCPH was commissioned by the NIH Office of Behavioral and Social Sciences Research to prepare this report. Published in January 2003, the paper identifies nine critical issues that affect the infrastructure required for community-university research partnerships and, consequently, the future of the field. Attention to these issues is

critical in order to provide the necessary support for both academic and community partners.

Directory of Funding Sources for Community-Based Participatory Research

http://depts.washington.edu/ccph/pdf_files/directory-062704f.pdf

Published by CCPH and the Northwest Health Foundation in June 2004, this directory includes funding agency descriptions, deadlines, contact information, examples of previously funded CBPR projects, and an annotated listing of funding resource websites.

Ensuring Community-Level Research Protections

http://depts.washington.edu/ccph/pdf_files/FinalResearchEthicsCallSeriesReport.pdf

This 33-page report is the proceedings from the 2007 Educational Conference Call Series on Institutional Review Boards and Ethical Issues in Research co-sponsored by CCPH and the Tuskegee University National Center for Bioethics in Research and Health Care. The report is intended as a resource and discussion piece for a wide variety of groups interested in learning about community-level research protections and ensuring that communities involved in research maximize their benefits and minimize their risks. A list of resources, including publications, organizations and websites, is provided.

Tips & Strategies for Developing Strong Community-Based Participatory Research Proposals

http://depts.washington.edu/ccph/pdf_files/cbpr-reviewf.pdf

This handout was developed by CCPH as a resource for those seeking funding to support CBPR. It contains a list of suggestions for ways to strengthen proposals, and a list of resources for staying on top of CBPR funding opportunities.